

Maha Bodhi School 2019 Semestral Assessment 2 English Language Listening Comprehension (Paper 3)

Name :	()
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Class : Primary 4 _____

Date : 21 October 2019

Duration : 30 minutes

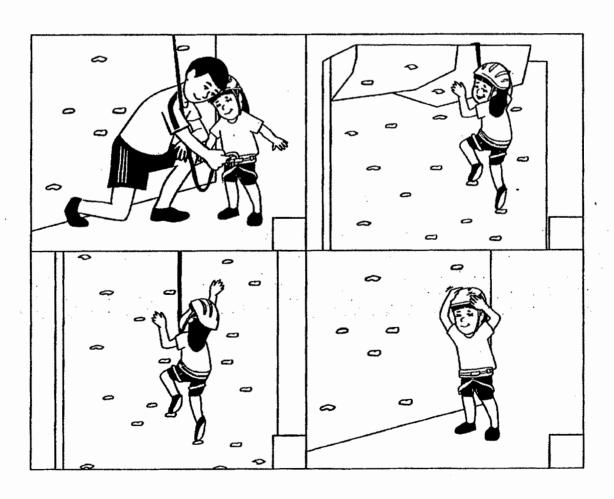
Marks: 14

Section A: Picture Sequencing (3 x 1 mark)

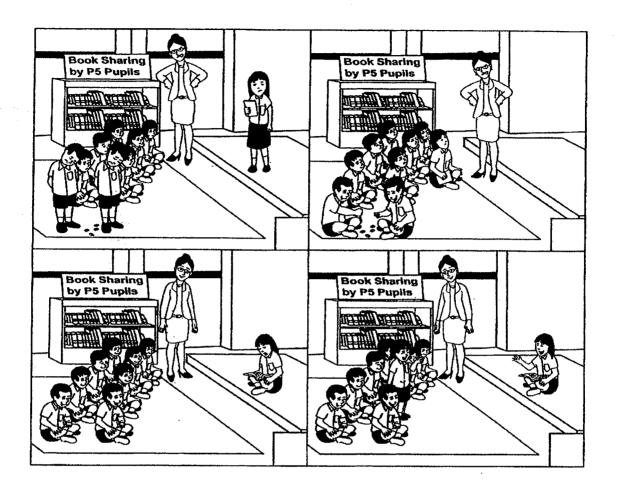
Listen carefully to the instructions given by the teacher.

Arrange the pictures in order by writing the number 1, 2, 3 or 4 in the correct boxes.

1.







Section B: Note-Taking (5 x 1 mark)

Listen carefully to the information given by Chloe's teacher, Ms Lim. Then, fill in each blank from Q4 to Q8 with a word or a short phrase.

4.	Destination of learning journey: _	
5.	What the guide will be sharing: _	
6.	What the project is about :	<u> </u>
7.	Arrival time in school : _	
8.	Two things to bring along :_	

Section C: Listening Comprehension (6 x 1 mark)

Listen carefully to the following text. For questions 9 to 14, write the correct number (1, 2 or 3) in the brackets provided.

Text 1

9.	What did Michael want to do at the beach?			
	(1) He wanted to watch the seals.			
	(2) He wanted to learn about ocean tides.			
	(3) He wanted to learn how to catch crabs.	()	
10	. Why did Michael and Papa wait for low tide to catch crabs?			
	(1) Shallow pools would form between the rocks.			
	(2) Water would rise and there would be more crabs.			
	(3) The beach would become bigger and they could catch crabs there	•		
		()	
11	. Why did Papa tie the mussel onto a string?			
	(1) He wanted to feed the crabs.			
	(2)He used it as bait to catch the crabs.(3) He wanted to have mussels for lunch.	1	1	
	to) the trained to have hidden for fallon.	•	,	

Listen to the text as it is being read again.

Text 2

12. Why did Leah see a need for change in the	world?	
(1) People were not kind enough to other peo	pple.	
(2) People did not make and sell bracelets to	other people.	
(3) People did not pass along the bracelets to	other people. ()
13. What did Leah ask the person to do when the	ey received one bracelet from	her?
(1) to do a kind deed for someone else		
(2) to make more bracelets on their own		
(3) to write a note attached to the bracelet)
14. How did Leah pass her kindness to people v	vith the sale of her bracelets?	
(1) She bought doughnuts for them.		
(2) She set up a shelter for the homeless.		
(3) She paid rent for the hurricane victims.	()

Listen to the text as it is being read again.

~End of Paper~



Maha Bodhi School 2019 Semestral Assessment 2 English Language Paper 2 (Booklet A)

Name	:()
Class	: Primary 4	
Date	: 29 October 2019	
Total D	Ouration for Booklets A and B: 1 h 15 min	

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A: Grammar MCQ (8 x 1 mark)

1.	My dassmates ar	d I took a few b	prooms and swe	ept the classro	oom	·
	(1) myself(2) himself(3) ourselves(4) themselves			*		
2.	While watching te rang.	levision just no	w, Li Ping		_ surprised wh	en the doorbell
	(1) is(2) are(3) was(4) were				, ·	
3.	My neighbours		_very happy w	hen they foun	d their lost kitt	en.
	(1) is (2) are (3) was (4) were					
4.	"Listen to the insinformation now,"			p instructors		important
	(1) give(2) gave(3) are giving(4) have given					

5.	Last week, I	the National Library after asking my parents	s for permission.
	(1) visit(2) visited(3) was visiting(4) have visited		
6.	While everyone	in the field, Siti was resting in the sick be	ay.
	(1) plays(2) will play(3) has played(4) was playing		
7.	chile	dren sitting over there have the best seats in the the	atre.
	(1) This(2) That(3) These(4) Those		
8.	Ramesh decided not to long queue.	buy the chicken rice as there were	people in the
	(1) few(2) some(3) much(4) many		

Section B: Vocabulary MCQ (6 x 1 mark)

9.	Kayley was angry and go to her friend's party.	into her bedroom when her m	other refused to let he
	(1) crept(2) waded(3) strolled(4) marched	**	
10.	We have to pay an entrance	when we visit the mu	ıseum.
	(1) fee(2) fare(3) cost(4) price		
11.	Please handle the glass orna	ments with care as they are	•
	(1) frail(2) flimsy(3) fragile(4) feeble		
12.	This ice cream comes in two	. Would you want cho	ocolate or strawberry?
	(1) tastes(2) aromas(3) flavours(4) textures		

13.	"Don't beadvised me.	by what the	at man said. \	You don't e	ven know h	im," my parents
	(1) taken in(2) taken back(3) taken away(4) taken down					
14.	Ray did not do well in his ru harder.	anning compe	tition. He did	not		_but worked
	(1) lose heart(2) smell a rat(3) go by the book(4) blow his trumpet					
			·			
		•				•
		End of	Booklet A			



Maha Bodhi School 2019 Semestral Assessment 2 English Language Paper 2

(Booklet B)

Name	:()
Class	: Primary 4	
Date	: 29 October 2019	
Total D	Puration for Booklets A and B: 1 h 15 min	

This booklet consists of 10 printed pages.

Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) 1	(B) it	(C) me
(D) us	(E) her	(F) them

It was Mother's birthday. My sister and I baked a cake for (15) We decorated				
it with chocolate icing together. My sister told (16) to take a photograph of it. I				
took out my mobile phone. However, as my hands were wet, I accidentally dropped				
(17) onto the cake!				
"You ruined the cake! When Mother sees this, she'll be disappointed with (18),"	į			
my sister raised her voice at me.				

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Josh is excited. One of his teachers (19) [has / have] selected him to participate in a writing competition. Although he is nervous about the competition, he (20) [decide / decides] to take up the challenge. There (21) [is / are] six of his compositions displayed on the class noticeboard. His compositions (22) [contain / contains] a lot of interesting ideas. His classmates wish him the best and that he will win the competition.



Section D: Sentence Manipulation – Combining (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

	·	
My pet dog will bark loudly. My	y pet dog senses danger.	
Ruby did not win the contest.	Bala did not win the contest.	
81 241		

Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"What is that deer doing in the middle of the road?" Jimmy muttered	under his breath. Vexed,
he sounded his horn repeatedly, hoping to (26)	it away. However, it
stood rooted to its spot, refusing to (27)	an inch. In order to
(28) hitting the animal, he immediately (29)	
on the brakes. Unfortunately, the sudden brake caused the car to spin unc	controllably on the road.
Jimmy turned pale. He tried to control the car by holding the steering wh	neel firmly. However, he
could not stop the car from heading towards a tree. He was going to (30)	
against the tree! Closing his eyes tightly, he braced himself for the impendi	ing impact.
Adapted fro	m Trapped by Arthur Roth

Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Evie and her friends explored the woods and to their surprise, they discovered an old boat. It had a hole in the sail and the paint had faded. They decided to repair the boat.

Evie brought along an old dress to patch the sail. Florence brought along a can of paint and four paintbrushes. Susan brought along a tool box while Natalie a sewing kit.

"We'll turn the boat over before repainting it," Evie said. Natalie removed the oars from the boat and put them by the side.

"Ready, steady, push!" cried Susan. The four friends pushed the boat hard and it tilted easily. Susan handed out a few pieces of sandpaper to her friends. "Let's rub off the old paint first," she said.

They set to work eagerly. While removing the old paint from the boat, they talked about the fun they would have when the boat was repaired. After the old paint was removed, Florence gave out the paintbrushes. Florence and Natalie painted one side of the boat while Susan and Evie painted the other.

When they had finally finished, they started to admire their brand new boat. They would have to leave the boat overnight for the paint to dry. "Let's patch up the sail tomorrow before we take the boat out on the river." said Florence.

Adapted from Florence's River Adventure by Liss Norton

31. Which word has the same meaning as 'found? Circle either (A) or (B).

[1m]

5

10

15

Evie and her friends <u>explored</u> the woods and to their surprise, they <u>discovered</u> an old boat.
(A) (B)

For Q32 - 33, decide who brought the following things to repair the boat. Refer to lines 1 to 4. Tick \checkmark your chosen answer.

The first example has been done for you.

[2m]

The thing:	s that were brought along to repair the boat	Evie	Florence
Example	four brushes		*
Q32	an old dress		
Q33	a can of paint		

 patch up the sail remove the old paint	
•	

For Q36 – 38, read each statement and tick ✓ 'True' or 'False'. Refer to lines 5 to 13.

The first example has been done for you.

[3m]

	Statement	True	False
Example	Florence handed out the paintbrushes.	· /	
Q36	Florence removed the oars from the boat.		
Q37	Susan gave some sandpaper to her friends.		
Q38	Natalie painted one side of the boat herself.		

=	chosen answer. epainting the boat, the friends	[1m]
	started to admire it	
	patched up the sail	
	took it out on the river	

40. Refer to the last paragraph. Write 1, 2 and 3 in the blanks below to show what would do first, next and last.	
They would patch up the sail.	.
They would take the boat out on the river.	
They would leave the boat overnight for the paint to dry.	

Blank Page

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

Brother tucked his basketball under his arm and looked out the window. Rain was pattering outside. "Mother will never let me go out in this weather," he sighed. Bored, he started bouncing his basketball. His irritated sister, who was reading on the couch nearby, frowned. She ordered Brother to stop but her words fell on deaf ears. Annoyed, she stretched her hand out to swat the bouncing ball away. However, it hit Mother's favourite lamp. The lamp wobbled before it fell onto the floor with a loud crash!

The cubs stood wide-eyed at the broken lamp. Seconds later, they listened in horror as Mother's footsteps were coming closer and closer to them. All they had time to do was to hide the basketball behind the couch.

"What happened here?" Mother appeared at the door, shrieking.

Brother blurted out, "It was the wind." Although Sister knew it was not the truth, she nodded her head.

Sadly, Mother heaved a sigh. She bent down and picked up the broken pieces of the lamp. Instantly, a wave of guilt swept over the cubs. Glancing at each other, they knew they needed to make things right.

"Mother, we broke the lamp. We're sorry," the cubs confessed.

Mother looked up to the cubs and shook her head. "It's not about the broken lamp. We can always glue the pieces back together. I'm just sad that my cubs aren't truthful," she said with disappointment in her voice.

The cubs hung their heads in shame. They knew it would not be easy to win Mother's trust again, but they vowed to gain it back, no matter what.

Adapted from The Berenstain Bears and the Truth by Stan Berenstain

41.	Why would Mother not let Brother go out that day?	[1m]

5

10

15

20

What did Sister do when she	e wanted to st	op Brother fro	m bouncing t	he basketball?
Give <u>one</u> action.				
Action:				
			·	
Stata whathay and anni	o bolow is T	o or Ecias C	livo o manage	
State whether each sentence		e or raise. G	ive a reason	for your answe
Sentence	True /		.	_
0011100	False		Reason	n
i. Sister frowned as	False		Keasoi	n
	False		Keasoi	1
i. Sister frowned as	False		Keasoi	n
i. Sister frowned as Brother was not good at basketball.	False		Keasoi	
i. Sister frowned as Brother was not good at basketball. ii. Brother blamed Sister	False		Keasoi	
i. Sister frowned as Brother was not good at basketball.	False		Keasoi	\
i. Sister frowned as Brother was not good at basketball. ii. Brother blamed Sister	False		Keasoi	\

Write 1, 2 and 3 in the blanks below	VIO SHOW WHAT THE CUDS O	and tirst, next and las
They hid the basketball.		
They saw Mother at the do	oor.	
They stared at the broken	lamp.	
Vas Mother sad about the broken I	amn? How do you know	2
vas Motrier sau about trie brokerri	amp: How do you know	i
		······································
	back, no matter what" (lii	ne 21), what does 'it
	back, no matter what" (lii	ne 21), what does 'it
ick ✓ your chosen answer. Mother's trust	back, no matter what" (li	ne 21), what does 'it
ick ✓ your chosen answer. Mother's trust Mother's happiness	back, no matter what (lin	ne 21), what does 'it
Mother's happiness	back, no matter what (lin	ne 21), what does 'it
ick ✓ your chosen answer. Mother's trust Mother's happiness	back, no matter what (lin	ne 21), what does 'it

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SCHOOL:

MAHABODHI PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT:

ENGLISH

TERM

2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	3	2	4	4	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	1	E	С	В	D	has	decides
Q21	Q22		<u> </u>	<u> </u>	<u> </u>	<u></u>	l	I	
are	contain								

Q23)	Thousands of families lost their homes when the tsunami hit the
	island.
Q24)	My pet dog will bark loudly if it senses danger.
Q25)	Neither Rudy nor Bala won the contest.
Q26)	scare
Q27)	move
Q28)	avoid
Q29)	stepped
Q30)	crash
Q31)	В

Q32)	Evie
Q33)	Florence
Q34)	remove the old paint
Q35)	The four friends about the fun they would have when the boat was
	repaired.
Q36)	False
Q37)	True
Q38)	False
Q39)	started to admire it
Q40)	2,3,1
Q41)	Rain was pattering outside the house.
Q42)	fell on deaf ears.
Q43)	Sister stretched her hand out to swat the ball away.
Q44)	i)False / Sister was irritated when Brother started bouncing the
	basketball.
4.1*	ii)False / Brother said that it was the wind that broke the lamp.
	iii)False / The cubs felt guilty when Mother bent down and picked up
	the broken pieces of the lamp.
Q45)	2,3,1
Q46)	No, Mother was not sad about the broken lamp. She was sad about
	the cubs lying.
Q47)	Mother's trust